

CONNECTICUT STATE
DEPARTMENT OF EDUCATION

EdSight Secure FAFSA Completion Report

Connecticut State Department of Education

Webinar: Spotlight on FAFSA Best Practices

November 19, 2019

Welcome! Meet the Facilitators



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Coordinator



Michelle Catucci
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Executive Director of the
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CT State Department of Education
Office of Student Supports and Wellness
School-Family-Community Partnerships

Agenda

- Welcome
- Overview and Context of Webinar
- Understanding EdSight Secure
- (New) FAFSA Completion Report
- National Landscape and the Connecticut College Access and Advising Network (CCAN)
- Spotlight-Cheshire High School and Best Practices
- Resources



What is EdSight Secure?

EdSight
Secure

- Secure Online Data Portal
- For Designated LEA Staff
- Access Student-level Data
- View Charts and Tables
 - Filter and Disaggregate
 - Export



How do I gain access?



Find your LEA Security Manager at: <https://portal.ct.gov/SDE/Performance/Data-Collection/Help-Sites/Directory-Manager/-/media/SDE/Performance/Data-Collection/Help-Sites/Directory-Manager/LEASecurityManagerContactList.pdf>



What reports are available?



Students

- Early Indication Tool (EIT)
- FAFSA Completion



Educators

- Educators with Active Endorsements



Performance

- CMT/CAPT Science
- Connecticut School Day SAT
- Smarter Balanced Achievement
- Smarter Balanced Growth
- LAS Links Achievement/Mastery
- LAS Links Growth



What reports are coming soon?

- **Next Generation Science Standards (NGSS)**
 - Similar look/feel of current assessment reports
- **Student Summary**
 - Single-student profile
 - Dashboard with most current information
 - Grade, Age, Special Education Status, English Learner Status, Homeless Status, Special Program Status, Language, Attendance Rate, English Language Arts/Math Achievement and Growth, LAS Links
 - Separate tabs with historical data
 - Enrollment, Attendance, Assessment, LAS Links



FAFSA COMPLETION REPORT



Welcome to EdSight Secure!

Dashboard

Students

[Early Indication Tool \(EIT\)](#)

NOTE: The school listed for each student matches their current enrollment in PSIS registration, but all other EIT data reflect a snapshot of the report at the end of 2018-19. The EIT will be updated later this semester, once all 2018-19 collections have been certified and the EIT models have been run.



[FAFSA Completion](#)

Educators

[Educators With Active Endorsements](#)

NOTE: Many districts are still entering 2019-20 staff assignments for the Educator Data System (EDS) data collection. The My District Only tab of the Educators with Active Endorsements report will be blank or incomplete until your district's staff assignments have been submitted.



FAFSA COMPLETION REPORT

OVERVIEW

This report provides authorized users in districts that have executed a data use agreement with **secure access to the FAFSA Completion Status for currently enrolled Grade 12 students.**

THE DATA TAB

The screenshot shows the 'FAFSA Completion' report interface. At the top, there are tabs for 'FAFSA Completion Data' and 'Resources'. Below this, the report is for 'Sample School District'. There are two filter boxes: 'School/Program' and 'FAFSA Completion Status', both of which are empty. A 'Filters' label points to these boxes. Below the filters is a 'Student Search' section with two input fields: 'SASID Search' (with placeholder 'Enter SASID...') and 'Name Search' (with placeholder 'Enter Last Name...'). A 'Student Search' label points to these fields. Below the search fields is a table with the following columns: SASID, First Name, Middle Initial, Last Name, FAFSA Completed Status, School Name, and a set of icons for view options. A 'Hover here to view options to maximize, save, and export' label points to the icons. The table contains 10 rows of student data. A 'FAFSA Completion Status' label points to the 'FAFSA Completed Status' column.

SASID	First Name	Middle Initial	Last Name	FAFSA Completed Status	School Name	View Options
0123456789	SEAN	J	BAM	Not Submitted	Sample High School	Sample School District
0123456789	MAYA	L	GILLIS	Not Submitted	Sample High School	Sample School District
0123456789	ELISABETH	W	HENDERSON	Incomplete	Sample High School	Sample School District
0123456789	ROCCO	L	KING	Not Submitted	Sample High School	Sample School District
0123456789	ISABEL	E	LEWIS	Not Submitted	Sample High School	Sample School District
0123456789	CELIA	P	MOODY	Complete	Sample High School	Sample School District
0123456789	ROBERT	D	NICHOLS	Complete	Sample High School	Sample School District
0123456789	YANA	C	VELEZ	Complete	Sample High School	Sample School District
0123456789	CHRIS	R	WILKERSON	Not Submitted	Sample High School	Sample School District



FAFSA COMPLETION REPORT

THE RESOURCES TAB

🏠 | FAFSA Completion

FAFSA Completion Data

Resources

Resources

[Free Application for Federal Student Aid \(FAFSA®\)](#)

[Why Invest in Increasing FAFSA Completion?](#)

[Research Projects: FAFSA Experiments](#)

How-To Documents

[How to Use the FAFSA Completion Report](#)

[Edsight Secure Reports_Understanding and Creating Charts](#)

[EdSight Secure Introduction/FAQs](#)



FAFSA COMPLETION REPORT

FAFSA Completion

FAFSA Completion Data | Resources

School/Program | FAFSA Completion Status

SASID Search: Enter SASID... | Name Search: Enter Last Name...

SASID	First Name	Middle Initial	Last Name	FAFSA Completed Status	School Name

NOTE: The data tab of the report is blank for any district from which CSDE has not received a signed data sharing agreement form.

Click [here](#) to view the FAFSA Completion Data memo to superintendents and to access the data sharing agreement





CONNECTICUT STATE DEPARTMENT OF EDUCATION

Best Practices for FAFSA Completion

*Windsor Public Schools
and*

*Connecticut College Access and Advising
Network (CCAN)*

Connecticut College Access & Advising Network

The Connecticut College Access and Advising Network (CCAN), an initiative of Higher Heights Youth Empowerment Programs, is part of the American College Application Campaign and operates as a sustainable network of agencies and organizations working collaboratively to increase student access and success in postsecondary.



2018 STATE DATA

Connecticut



Host sites



11

Participating students



1,334

Applications submitted



2,579



#WhyApply



College Attainment in Connecticut

A STRONGER NATION

Learning beyond high school builds American talent

America's Progress

Goal-Exploration Tool

Nation

States

Metro Areas

Downloads



Connecticut's progress toward the goal

By 2025, 60 percent of Americans will need some type of high-quality credential beyond high school. To count toward this important goal, any credential must have clear and transparent learning outcomes that lead to further education and employment. **Connecticut's attainment rate is 54 percent, and the state is working toward its attainment goal of 70 percent by 2025.**

- Connecticut's Progress
- Comparing Connecticut Counties
- Exploring Race and Ethnicity in Connecticut
- Connecticut's Metro Areas
- Key Insights

How Connecticut compares to the nation

Educational attainment in Connecticut exceeds the national average, but work remains before it reaches 60 percent.



PARTNERING SCHOOLS

SY 19-20

Ansonia High School

Avon High School

Bloomfield High School

Central High School

CREC Academy of Aerospace and
Engineering

CREC Academy of Science and Innovation

CREC Civic Leadership High School

CREC Greater Hartford Academy of the Arts
High School

CREC Metropolitan Learning Center

Metropolitan Business Academy

Norwich Free Academy

Stamford High School

The Academy (Milford)

Windsor High School



COMPONENTS OF THE CT COLLEGE APPLICATION CAMPAIGN

- CT COLLEGE APPLICATION CAMPAIGN
- FAFSA CHALLENGE
- NATIONAL SIGNING DAY





FAFSA Completion Challenge \$\$\$

Due to Prior-Prior Year FAFSA legislation, the most significant and intensive steps in the college-going process now happen in the fall each year. The Connecticut FAFSA Completion Challenge \$\$\$ is a statewide campaign to encourage public high schools to increase the number of students who complete the Free Application for Federal Student Aid (FAFSA) in order to qualify for federal and state college financial aid programs. Based on successful efforts in other states, the Connecticut FAFSA Completion Challenge \$\$\$ is designed to positively recognize high schools for high FAFSA completion rates and for improvements in FAFSA completion rates.



Key Findings of FAFSA Completion Based on NCAN





#FormYourFuture FAFSA Tracker

Through October 25, what percent of your state's seniors had completed a FAFSA? What is your state's change year-over-year?



Choose Ranking Type

% of Seniors Completing FAFSA

1

Kentucky
30.9%

2

Illinois
30.6%

3

Tennessee
25.9%

4

Washington, D.C.
24.2%

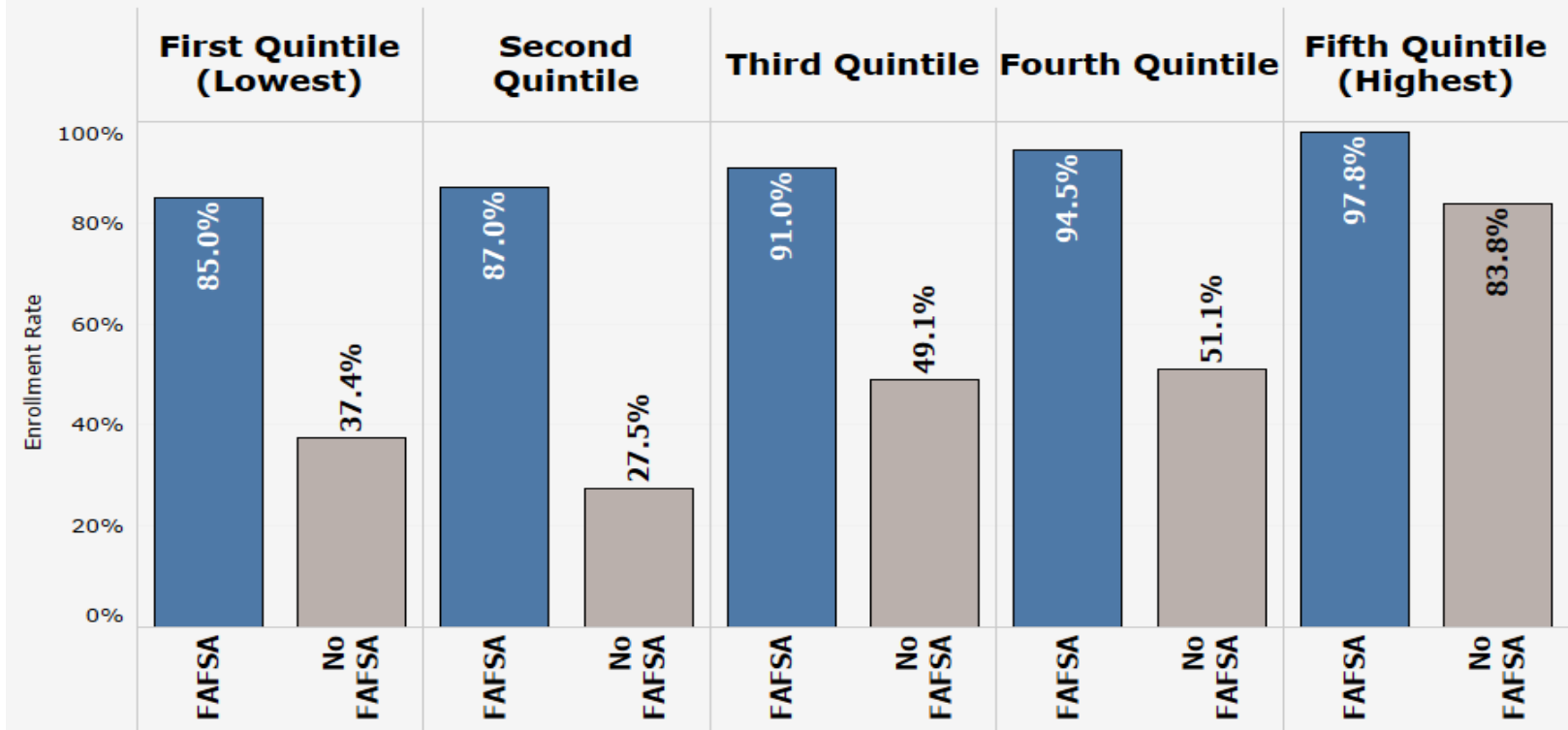
5

North Carolina
21.7%

	Rank as of October 25, 2019	% of Class Completed FAFSA	'20-'21 Completers	12th Grade Enrollment	% of HS with No Data to Date
UNITED STATES		16.9%	629,614	3,734,721	37.9%
Connecticut	7	19.8%	8,293	41,954	22.1%

FAFSA Completion Associates Strongly with Postsecondary Enrollment

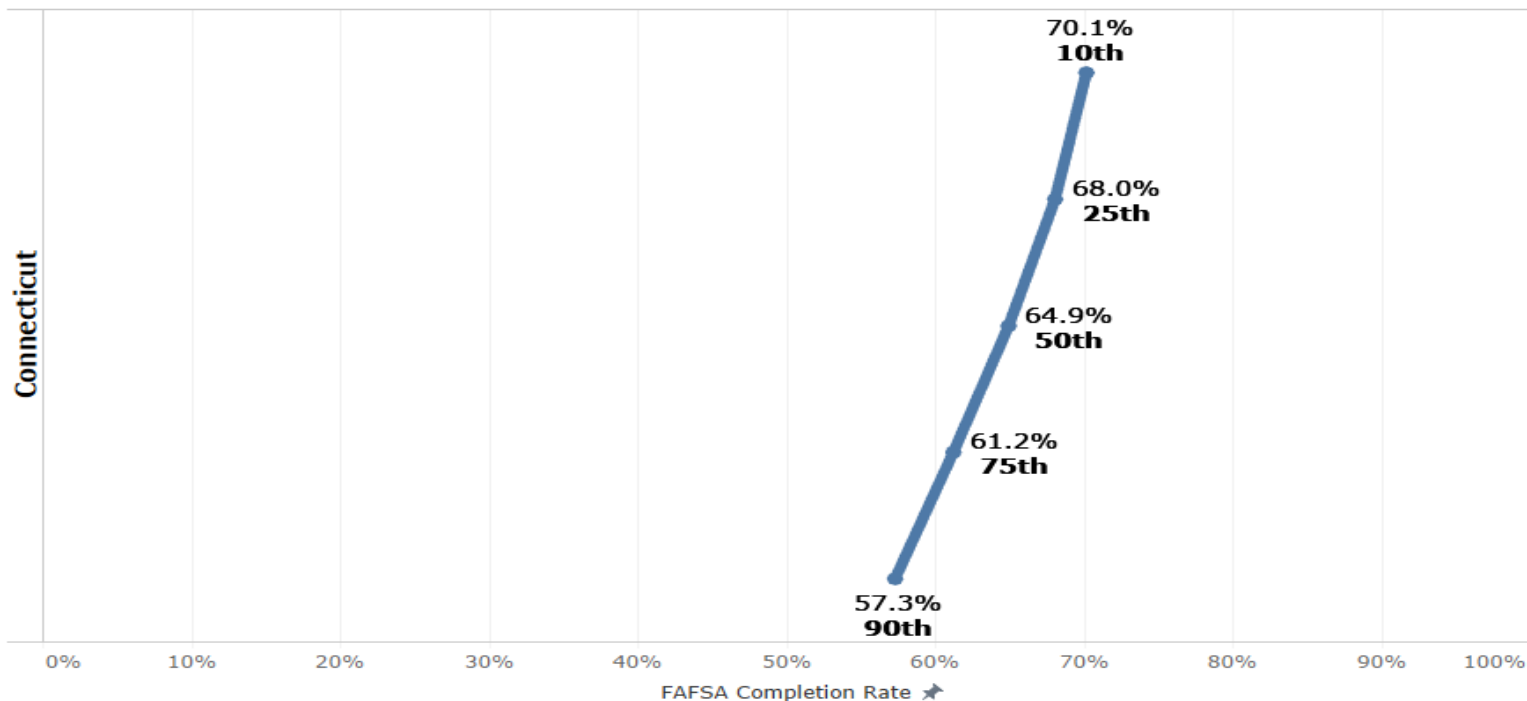
Immediate college enrollment following high school graduation, by percentile of district poverty and FAFSA completion status.



Source: <https://collegeaccess.org/news/456025/Survey-Data-Strengthen-Association-Between-FAFSA-Completion-and-Enrollment.htm>



In Connecticut, FAFSA completion rates in the highest income districts are 13 percentage points higher than those in the lowest income districts.



Source: Forthcoming NCAN report on FAFSA completion by school district poverty percentile



31% of Connecticut's class of 2018 did not complete a FAFSA. They left

\$17.6 million

in Pell Grant funding on the table

Source: <https://www.nerdwallet.com/blog/2018-fafsa-study/>



Pell Grant Aid & FAFSA Completion

\$4,476

**The Annual Full-time Tuition at a CT Community College
based on a 12 credit load**

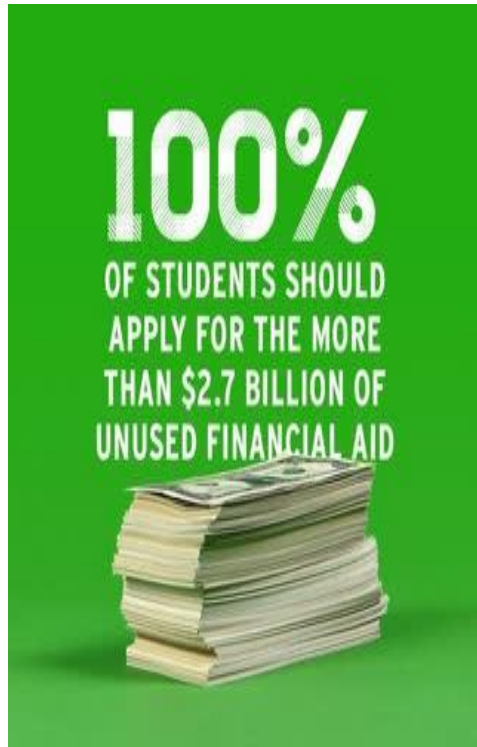
\$6,1915

**The maximum Federal Pell Grant Aid Available for 2019-
2020**

Source: <https://www.nerdwallet.com/blog/2018-fafsa-study/>



Nationally Students Are Losing Money



- More than half of U.S. high school graduates who applied to college were eligible for free aid.
- Over a third of 2018 high school graduates didn't complete the FAFSA.
- \$2.6 billion went unclaimed for the 2018-19 academic year.
- Students could have received nearly \$4,000, on average.

Connecticut's Ranking 2018

- For the high school class of 2018 (the 2018-19 FAFSA cycle), Connecticut ranked 41st in terms of year-over-year % change. FAFSA completions were down 1% over the previous cycle CANN.
- By % of seniors completing, Connecticut ranked 9th at 64.2%.

These figures are through June 29, 2018.

The link to the Tableau for that cycle is here:

[HTTps://public.tableau.com/profile/bill.debaun.national.college.access.network#!/vizhome/FormYourFutureFAFSATracker-2018-19FAFSACycleThroughJune292018/CurrentWeekRanking](https://public.tableau.com/profile/bill.debaun.national.college.access.network#!/vizhome/FormYourFutureFAFSATracker-2018-19FAFSACycleThroughJune292018/CurrentWeekRanking)

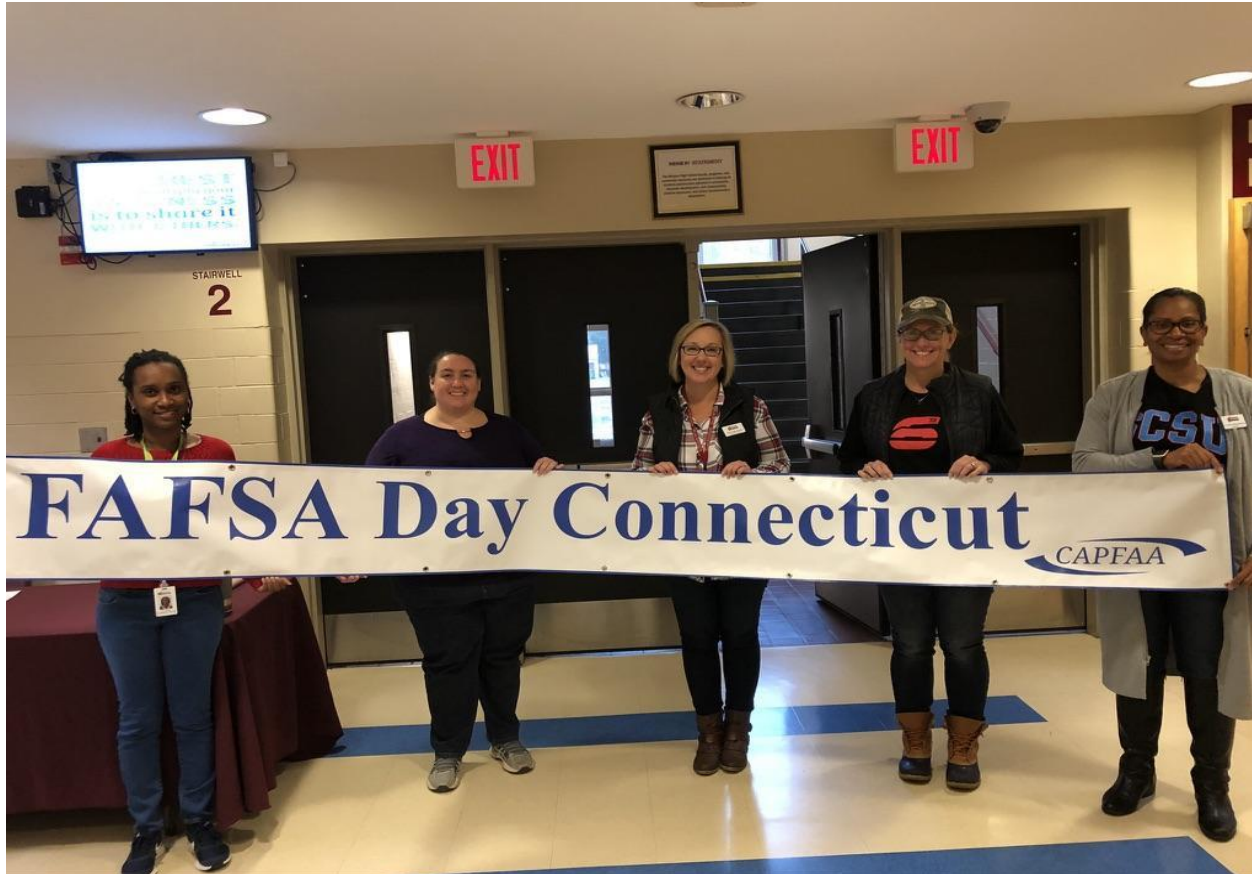


The Connecticut FAFSA Challenge

- In 2019, CCAN introduced the Connecticut FAFSA Challenge as an effort to boost the statewide FAFSA completion rate.
- Schools and communities participating in the challenge adopt the goal of increasing FAFSA completion by at least 5% over the previous year.
- Schools can register as participants in the Connecticut FAFSA Challenge.
- Registrants get access to free resources and promotional materials, and updates on the latest FAFSA information and resources.



FAFSA DAY CONNECTICUT (College Goal Sunday)



School Day Initiatives

- FAFSA Labs (CONNTAC)
- Naviance
- Student Success Plans
- Summer Mailings to Seniors
- Senior Welcome Back Assembly
- Required Parent Senior Meetings



Tracking Individual Meetings & Progress

Last Name	First	Student ID	FAFSA Workshop Actual Attendance Date	Who attended w/ student?	Wants 1 on 1 follow up with Counselor	FSA ID Created? (clarify if they have BOTH student AND Parent FSA IDs)	DRT Used	FAFSA Submitted Date	FAFSA Support Staff Initials	EFC on FAFSA \$Amt	CSS Profile Required	CSS Colleges	CSS Profile Submitted Date	NOTES FOR FAFSA N/A



Community Partnerships

FAFSA Day Connecticut

Need help filling out your 2020-2021 FAFSA?

Find a "FAFSA Day CT" event near you

Please register at <https://www.capfaa.org/fafsa-day/> We are looking forward to seeing you!

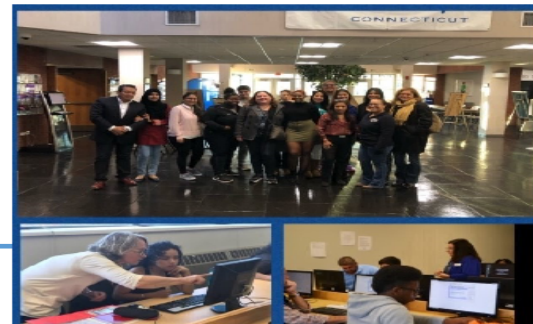
This is a nationwide volunteer-driven effort to assist students and their families in families in accessing funding for post-secondary education. Event participants will receive free, hands-on assistance in completing the 2020-2021 Free Application for Federal Student Aid **FAFSA**, in a comfortable, local setting.

The **FAFSA** is required for consideration of most sources of financial aid assistance. There is a wide variety of financial aid programs available to help families from all income levels, including many grants and scholarships.

Algunas de las localizaciones ofrecen ayuda en español!

What to bring

- Your **FSA ID** and your parents' **FSA ID** (if dependent)
We recommend applying for it before the event at fsaid.ed.gov
- Social Security Number
- Driver's License Number (if applicable)
- 2018 Federal Tax Return
- 2018 W-2 or Year-End Pay Stub
- 2018 Untaxed Income Records
- Current Bank Statement(s)
- Current Business and Investment Records
- Permanent Residence Card (if not a U.S. Citizen)



The Connecticut Association of Professional Financial Aid Administrators (CAPFAA) is an organization of professionals within postsecondary educational institutions, government agencies, and private & community organizations concerned with the support and administration of student financial aid.



College Application Campaign *kickoff* SENIORS ONLY

Wednesday, October 16th



Start Your College Applications Today!

Log in to Naviance to add and track your application today.

Workshops:

- » College Planning
- » Completing the Common Application
- » Starting the FAFSA Application
- » Apprenticeships
- » Military
- » Resume Writing
- » College Essays

Special Workshops Presented by:
University of Connecticut
CT Department of Labor

Windsor High School

50 Sage Park Road, Windsor, CT 06095

(860) 298-7049 | Learn more at whs.windsorct.org/academics/school-counseling



ATTEND ONE OF NEW HAVEN'S

FAFSA FUN

Nights

Register to receive step-by-step help in English & Spanish

ITEMS TO BRING:

- Student's Social Security Number
- Student's 2017 W-2 Forms (if applicable)
- Student's 2017 Federal Tax Return (if applicable)
- Parent's Social Security Number
- Parent's 2017 W-2 Forms (if applicable)
- Parent's 2017 Federal Tax Return (if applicable)

SAT NOV 3rd 10AM - 1PM
Albertus Magnus College
700 Prospect Street, New Haven, CT

SAT NOV 10th 10AM - 1PM
Maranatha Ministries
5^{1/2} Hazel Street, New Haven, CT

THURS NOV 15th 5:30PM - 7PM
Hill Regional Career HS
140 Legion Avenue, New Haven, CT

TUES NOV 27th 6PM - 7:30PM
Hall of Records
200 Orange Street, New Haven, CT

THURS NOV 29th 6PM - 7:30PM
Hall of Records
200 Orange Street, New Haven, CT

SAT DEC 1st 10AM - 1PM
Varick Memorial AME Zion Church
242 Dixwell Ave, New Haven, CT

Registration Required >> www.fafsafunnights2018.eventbrite.com

How to Motivate Parents

- **Start the process before 12th grade**
 - Middle School “Financial Planning Seminars”-
- **Communicate consistently and with a variety of touchpoints**
 - Email, text, social media
- **Understand your community.**
 - Translate printed information into the language(s) spoken by local parents. Schedule events during the evening and on the weekends. Provide transportation or vouchers. Offer child care and food.

Rename your events:

- “Financial Aid Workshop” to “CA\$H Labs”
- “Scholarship Night” to “Pizza for Dollar\$”
- Workshops that focus on “Credit and Debt Management for Parents- early on



CCAN Resources: Website

<http://ccan.connecticutgoestocollege.org/coordinators/>

The screenshot displays a web browser window with the URL <http://ccan.connecticutgoestocollege.org/coordinators/>. The browser's address bar shows the site is not secure. The page header features the CCAN logo (Connecticut College Access & Advising Network) on the left, and navigation links for News, Parents, Alumni, Giving, and a yellow Donate button on the right. Below the header is a main navigation menu with links for HOME, ABOUT, GOAL 2025, INITIATIVES (which is underlined), and CONTACT US. The main content area is a large image of students in a classroom, with the text "SITE COORDINATORS" overlaid in white. At the bottom left of the page, there is a breadcrumb trail: Home > Site Coordinators.

Home > Site Coordinators

#Why Apply to College?



**“To open new doors of
opportunity that will
last a lifetime.”**

**CCAN STATE COORDINATOR CONTACT
INFORMATION**

Dr. Chaka Felder-McEntire
chaka@higherheightsyouth.org



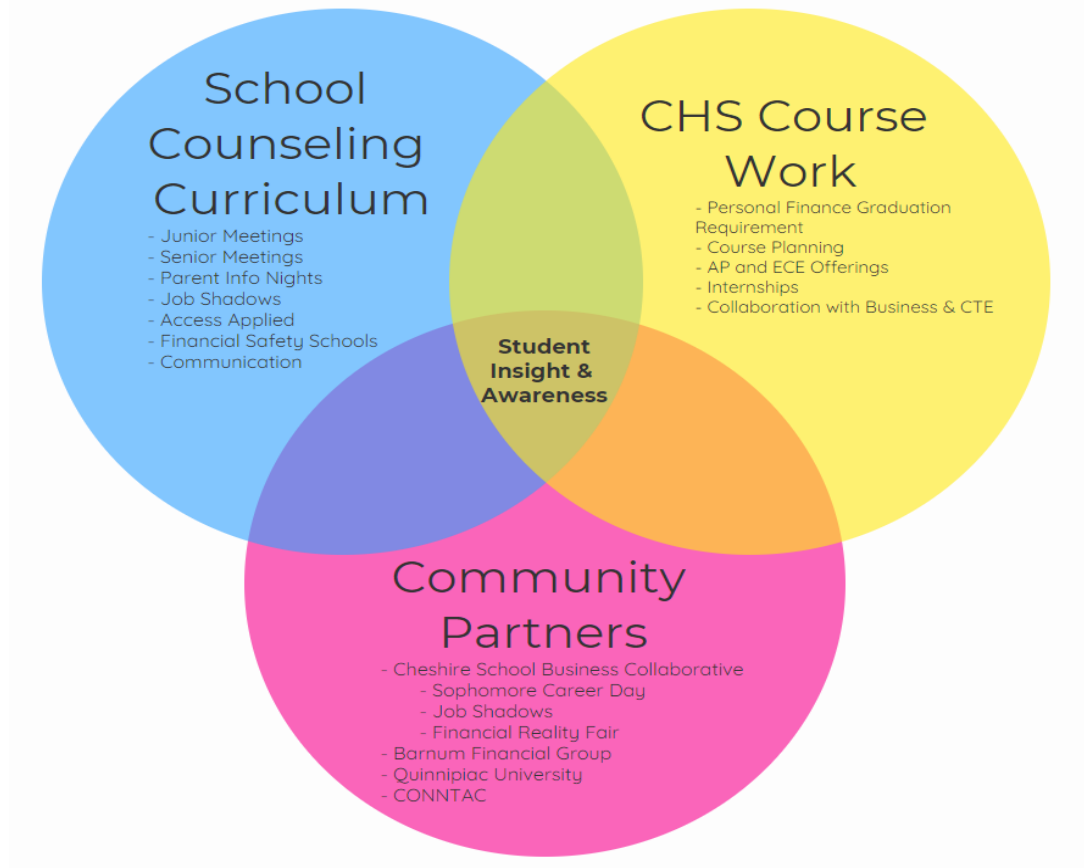
CONNECTICUT STATE DEPARTMENT OF EDUCATION

Best Practices for FAFSA Completion

Cheshire Public Schools

Big Picture

A collaborate effort in Cheshire Public Schools to help students and families understand a student's financial future



Making Events a Success

Provide the resources needed for your community:

- Survey your students and families (without getting too personal).
 - Add questions in Junior and Senior Surveys.

Schedule Financial Aid events strategically

- Senior Financial Aid Night paired with CHS College Fair prior to Oct. 1.
- All grades College Funding Seminar paired with Junior Parent Night in winter.



Communication is Key

Newsletters, Social Media, and Eblasts

- CHS Events
 - Promote upcoming events
 - Posts during event and follow up
- Community and Outside Agency Resources
 - eg. webinars, FAFSA completion events
- Resources
 - Access Applied (requires subscription fee)
 - Free online resources (trusted websites)
- **Deadlines**
 - This can be very motivating information!
 - State deadlines



Outreach When Families are “Stuck”

School counselors are not financial planners, so we may not have all the answers, but we do have resources!

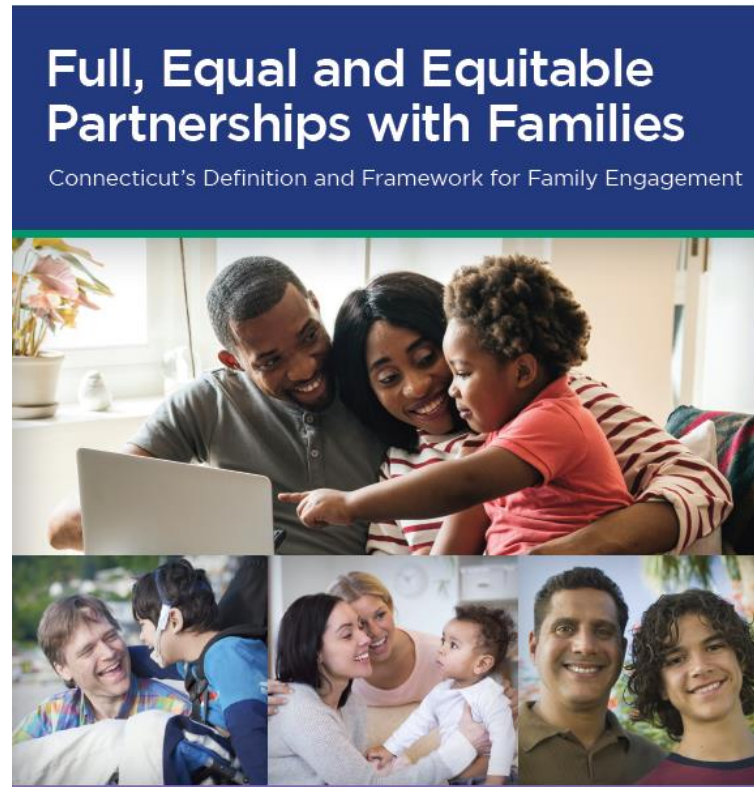
- Examples we use at CHS
 - CONNTAC
 - FAFSA Helpline
 - Barnum Financial Group



Build Relationships with Families Early

Connecticut's Definition and Framework for Family Engagement

- High-Impact Practices for High School



<https://portal.ct.gov/SDE/Publications/Full-Equal-and-Equitable-Partnerships-with-Families>



Questions & Answers



Closing Remarks and Next Steps



Thank You!

Thank you for participating in today's webinar.

If you have additional questions, please contact:

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